

Interview for Admission to Professional Pharmacy Year 4 (P4)

About the Interview

The interview is aimed at getting the interviewer to know the candidate better and enable the candidate to better know the program expectations. Every effort is made for the interview session to be as comfortable and non-stressful to the interviewee as possible. If a student struggles in addressing a question, then the interviewer should ask another question within the same domain.

The interview is an objective oral behavioral type that addresses non-academic matters. Interview questions relate to the candidate's past experiences, performance and behaviors. Six domains of attributes are addressed at different sequential steps throughout the personal interview process. These include interpersonal skills; team work; motivation; problem solving; self-awareness; and work-life balance. The definition and descriptors of these attributes are as follows:

Attribute	Definition and/or Descriptors
Interpersonal skills	<ul style="list-style-type: none"> Clear communication Appropriate language and wording Content of answers relevant to questions Voice volume, pitch and rate Well-mannered and self-control Assertiveness (not aggressive) Social awareness (empathy; service-oriented)
Team work	<ul style="list-style-type: none"> Active unbiased listening Constructive communication Respect and support of others Flexibility and open-mindedness Ability to work well and relate to others Coordinate efforts towards common goals
Motivation	<ul style="list-style-type: none"> Desire to positive professional contributions Awareness of pharmacist role and professional needs Potential for leadership
Problem solving	<ul style="list-style-type: none"> Critical thinking: purposeful and reflective judgment; questioning and inquisitive approach Gathering and assessing information and determining a well-reasoned solution Dealing with group dynamics Creativity and novel ideas
Self-awareness	<ul style="list-style-type: none"> Recognizing own emotions, how they affect own thoughts and behavior, and how they guide own decisions Knowledge of own strengths and limits

Work-life balance

Tracking and managing time
Prioritization
Organizational skills
Stress management